

Communication and Interaction Provision Map 2021/22

Wave 1- whole class

- Class visual timetable
- Clear language
- individual visual timetable
- TEACHH methods e.g. now and next chart
- digital/ sand timers
- Somerset Total Communication used where adults can- non-verbal language
- visual prompts and tools available to support verbal instructions
- KISS- keep it short and simple
- Eye contact and child's name used before instruction
- adult to check in and reminders
- talk partner
- differentiated curriculum delivery e.g. simplified language or minimal use of language
- short instructions
- differentiated outputs e.g. pictorial presentation rather than written work
- increased visual aids/ modelling
- allow time to process verbal information/ instructions
- universally speaking checklist
- Adults' role model appropriate skills
- structured and monitored learning environments according to Autism Education Trust
- ear defenders
- Talking cards
- use of symbols
- attention and listening activities
- use of social stories
- Use of fiddle toy/chew toy

Wave 2- small group

- Black sheep resources
- integrated therapy services fact file
- access to quiet calming safe place
- playground buddies
- small group intervention games
- Autism Education Trust progression tool
- language for thinking intervention
- emotion cards and activities
- pre-teaching of language for new topics
- phonics support/ intervention work

Wave 3- one to one

- Individual Education Plan delivered according to speech and therapy service
- Referral to external services- speech and language team- including educational psychologist if needed
- one to one support in class as and when needed
- individual education plan with targets that are reviewed every half term
- communication board
- individual timetable
- individualised programme of work
- additional planning and arrangements for transition
- social communication one-to-one support
- PFSA support