PE and sport premium

monitoring and tracking form

2025/2026

Commissioned by

Department for Education

Created by

afPE association for PHYSICAL EDUCATION

YOUTH SPORT TRUST

PE and sport premium monitoring and tracking form

- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- Complete the PE and sport premium expenditure reporting return - GOV.UK
- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK

Review of the last academic year (2024/2025)

- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focussed spending on key groups such as SEND, girls and disadvantaged pupils.

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	70% of the children were able to confidently demonstrate the skills needed.	Transport to swimming was not always reliable.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	68% of the children were able to confidently demonstrate a range of strokes	Changing coaches weekly meant that revision sessions used up beginning of each session.
3. Perform safe self-rescue in different water-based situations	70% of the children were able to demonstrate this skill.	Changing coaches weekly meant that revision sessions used up beginning of each session.

Review of the last academic year (2024/2025)

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Real PE CPD sessions allowed staff to develop their understanding of strong delivery. Staff teach PE with growing confidence.	Mop up training for new members of staff who join mid-year was difficult to facilitate.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Lunchtime play leaders and activity leaders have developed skills-based games and encouraged more children to join in at break times. We have an increased number of children now requesting to lead games	Funding equipment replacements is timely.
3. Raising the profile of PE and sport across the school, to support whole school improvement	Work with our Trust PE lead and CPD opportunities has enabled us to develop more interhouse and weekly match fixtures for lunch time play. Children and adults have had more direction to ensure high quality matches and game rules are applied in the sessions	Adults to coordinate the events have not always been available due to classroom commitments.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	All sporting events held at school are for all children to participate in. We are a school that values equality for all.	

5. Increasing participation in competitive sport	We have increase our (in school) competitive sports offer to include weekly matches.	

Aims for the next academic year (2025/2026)

- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls**, **SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focussing on:
  1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
  2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
  3. *Raising the profile of PE and sport across the school, to support whole school improvement*
  4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
  5. *Increasing participation in competitive sport*

Swimming and Water Safety	Input data	Reflections
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	July 2026 41% 11 of 27 children	Motivation to swim at the end of the school term has been a challenge for us to overcome. Puberty has been a factor.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	July 2026 41% 11 of 27 children	Consider change of time of year for additional swimming top up sessions
3. Perform safe self-rescue in different water-based situations	July 2026 41% 11 of 27 children	Consider requesting professional coaches offer a simplified session early in the year as a taster for self rescue

Plan, monitor and evaluate (2025/2026)

Your Objective: **The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Develop more active playtimes and lunchtimes by ensuring staff training is robust (playground games), equipment is appropriate and accessible and rota for use of areas is fit for purpose. Priorities: Set up an effective Playtime Rota using the year 5 playground leaders more effectively. Staff to oversee games to monitor behaviour. KS2 to take part in swimming sessions throughout the year. Golden Mile sessions to be encouraged and completed daily Forest School to support and encourage Physical activity Improve the data set that allows us to measure improvement and target any children who are not making significant progress. Pupils resources for new sports are sufficient to achieve the above	--Review programme of training for Playtime Leaders - Play leaders will maintain and monitor equipment use - LSA to ensure equipment is put away correctly to look after equipment. -PE lead/admin team to organise hire of pool, swimming instructors and coaches. -Y4,5&6 teacher to communicate with parents. Buy in support of premium Sports and PE Lead to drive the initiative. Forest School lead to evidence links to the PE curriculum to show the promotion of physical activity. Use absolute educations software to track children's participation PE Lead to audit and purchase required resources	Playground leaders to lead playtime games. LSA take an active role on the playground. Higher levels of engagement from the children during breaks. Parents are informed by Dojo and by paper letter. Pool and instructors have been hired and coaches to and from site are in place. Golden Mile part everyday routine across the school. Improved completion rates. Sessions to be delivered weekly. Data is collected using the software and shows an increase of participation. Resources are purchased when required as new sports are introduced.	Youth voice data through termly surveys and interviews/group discussions with a variety of pupils (leaders, children participating and those that are less active at break times). Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback

	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	July 2026 Full engagement with outdoor learning at breaktimes from all children. Session have been able to engage pupils who do not always consider themselves active. Activities have ranges from team games led by an adult to team building exercises using crates, poles ropes. Children are now using the sports equipment with greater frequency and are using self-agency to arrange a more diverse set of club offers for the whole school.	July 2026 Staff CPD has enabled more confident members of the lunchtime team when facilitating sports and active learning. Forest school and outdoor learning have been embedded into the wider curriculum and planned into the 3-year rolling programme of study. Golden mile is timetabled into every class structure.	July 2026 Attendance at school clubs Attendance at Forest school sessions New lunchtime clubs run by sports leaders Timetables	Swimming £500 Golden mile £540 Forest School £10,000 Data £325 Resources £3430?

Your Objective: The profile of PE and sport being raised across the school as a tool for whole school improvement

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Promote competitive sports by ensuring that the school takes part in a range of inter house, interschool and hopefully inter-county events Celebrate sporting success in weekly celebration assemblies and monthly newsletters. Raise the profile of alternative sports and healthy living through focused health week	-Enter events -Aim for all children to experience some form of competitive sports - EYFS and KS1 to participate in at least 1 sports festival - KS2 to participate in at least two sports festivals School teams to enter local tournaments in a range of sports -ensure successes are shared (head of school) PE lead to organise and plan	Children will take part in competitive events with other schools, through sports festivals. Golden Mile trophy for class who run the furthest each week and Newsletter contribution is made monthly. PE lead achieving this through clubs and health week.	Youth voice data through half-termly surveys and interviews/group discussions with a variety of pupils (leaders, children participating and those that are less active at break times). Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
Evaluate	July 2026 Self-agency improvements for children wanting to promote and try new sports in school Teams motivated to run more competitions throughout the school year. Active learning celebrated in Wow assemblies.	July 2026 Calendar of sporting events created with input from the children and added to school calendar Staff allocated to a sporting event to ensure no one person is needed for all events.	July 2026 Sporting calendar of events Sports leaders pupil voice Newspaper articles Trophy for participating in the most sporting events in the calendar	Golden mile trophy £50 No additional costs for the other objectives.

Your Objective: Increased confidence, knowledge and skills of all staff in teaching PE and sport

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	All pupils receive quality first teaching in PE Pupils able to access greater variety of sports based after schools' clubs Trust leads to provide CPD support for teachers – vocab and high-quality explanations a focus. Continue to allow them to experience a range of different sports to encourage greater participation Encourage outside organizations to run after school clubs, in the hope that this will encourage them to join a variety of clubs outside of school. Raise the profile of alternative sports and healthy living through focused health week.	PE Lead to source comprehensive and simple to follow lesson plans for colleagues. Teachers offer clubs to all children PE lead/Trust lead to organise Purchase SASP buy in which offers 'Can Do' sports tournaments. Encourage martial arts club again. PE lead is investigating getting support from other agencies in the local area PE lead to organise and plan	PE lead monitors teaching and is monitored by trust PE lead. PE Hub is used. Clubs take place weekly and are changed every term. Monitoring to show Improvement SASP buy in will be purchased. PE Lead to evidence the impact. Clubs offered by external providers	Staff voice data through half-termly surveys and interviews/group discussions with a variety of staff. Conduct regular observations of lessons to gauge activity levels of the least active children.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**
	July 2026 CPD for staff enabled more high quality delivery of activities and a variety of sports	July 2026 Real PE is taught weekly by teachers We have an ongoing subscription to the portal and it forms staff meeting	July 2026 Timetables Staff meeting minutes	Real PE subscription £455 SASP Can do £1490

	Health week activities include	CPD		
Evaluate	multiple opportunities for children to try new sports and to learn about healthy body and healthy mind activities	Health week is planned for the yearly calendar and has full buy in from all staff		

Your Objective: Increased participation in competitive sport

	Intent – what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Promote competitive sports by ensuring that the school takes part in a range of inter-county events: - Provide free transport for parents to competitive sporting events therefore encouraging as many pupils as possible to participate.	-PE leader to arrange for participation in events. -admin team to organise transport. Enter school for a range of sporting events within the county. -admin team to liaise with PE leader to organise.	Sporting events will be attended within the county. School subsidises transport costs for competitive sporting events.	Parent engagement at sporting events. Higher levels of participation by children who did not attend before the offer.
	What impact have you seen?	**Are the improvements sustainable? How?**	**Supporting evidence**	**Approx. cost**

	July 26	July 26	July 26	Funding already included as key indicator 4.
Evaluate	Transport has been provided through school volunteers and registered vehicles Parents have attended and supported more events this year than in previous years.	PE lead given time to monitor and plan events as part of out of class time allocation for subject leaders.	Trophy of attendance at multiple sporting events School sign in log of parent support Positive feedback from events on levels of support from school and parents	Transport for parents to attend sports with children £860 Total cost £17,650 Grant allocation £17,650

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