

2023-2024

The PE and Sports Grant

Total grant 17,200

Year 2023-24



Priorswood
Primary School

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>1. Range of sporting activities experienced by the children due to a successful Health Week. Promoting children to have a healthy lifestyle through a range of activities.</p> <p>2. Four Year 6 children achieved their sports leadership qualification through help to run sporting activities throughout the year.</p> <p>3. Children have participated in a range of tournaments and festivals throughout the year.</p>	<p>1. Improve participation rates for those attending tournaments so that it is a wider variety of children accessing these.</p> <p>2. Target key group children who are inactive.</p> <p>3. maximise supporting activities accessed at break and lunch time to further support curriculum activities</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
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Academic Year: 2024/2025	Total fund allocated:	£17,200		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested suggested next steps:
<p>Develop more active playtimes and lunchtimes by ensuring staff training is robust (playground games), equipment is appropriate and accessible and rota for use of areas is fit for purpose.</p> <p>Priorities: Set up an effective Playtime Rota using the year 5 playground leaders more effectively.</p> <p>Staff to oversee games to monitor behaviour.</p>	<p>--Review programme of training for Playtime Leaders - Play leaders will maintain and monitor equipment use -LSA to ensure equipment is put away correctly to look after equipment.</p>	<p>£0 in house training</p>	<p>Playground leaders to lead playtime games.</p> <p>LSA take an active role on the playground.</p>	<p>SASP coaches to train children.</p>

KS2 to take part in swimming sessions throughout the year.	-PE lead/admin team to organise hire of pool, swimming instructors and coaches. -Y4,5&6 teacher to communicate with parents.	£500	Parents are informed by Dojo and by paper letter. Pool and instructors have been hired and coaches to and from site are in place.	
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Golden Mile sessions to be encouraged and completed daily	Buy in support of premium Sports and PE Lead to drive the initiative.	£540	Golden Mile part every day routine across the school. Improved completion rates.	Embed physical activity as a daily routine.
Forest School to support and encourage Physical activity	Forest School lead to evidence links to the PE curriculum to show the promotion of physical activity.	£10,000	Sessions to be delivered weekly.	Guaranteed physical activity daily at play/lunch and weekly in Forest school
Improve the data set that allows us measure improvement and target any children who are not making significant progress.	Use absolute educations software to track children's participation	£325	Data is collected using the software and shows an increase of participation.	Develop a data set that allows us measure improvement and target any children who are not making significant progress.

Pupils resources sufficiently to achieve the above	PE Lead to audit and purchase required resources	£3430	Resources are purchased when required.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocate		Sustainability and suggested next steps:
Promote competitive sports by ensuring that the school takes part in a range of inter house, inter-school and hopefully inter-county events	-Enter events -Aim for all children to experience some form of competitive sports - EYFS and KS1 to participate in	Funding already included as key indicator 1	Children will take part in competitive events with other schools, through sports festivals.	

	at least 1 sports festival - KS2 to participate in at least two sports festivals	No additional costs.		
	School teams to enter local tournaments in a range of sports	No additional costs.		
Celebrate sporting success in weekly celebration assemblies and monthly newsletters.	-ensure successes are shared (head of school)	No additional costs.	Golden Mile trophy for class who run the furthest each week and Newsletter	

			contribution is made monthly.	
Raise the profile of alternative sports and healthy living through focused health week	PE lead to organise and plan	£0	PE lead achieving this through clubs and health week.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils to receive quality first teaching in PE	PE Lead to source comprehensive and simple to follow lesson plans for colleagues.	£455	PE lead monitors teaching and is monitored by trust PE lead. PE Hub is used.	
Pupils able to access greater variety of sports based after schools clubs	Teachers to run clubs	£0	Clubs take place weekly and are changed every term.	
Trust leads to provide CPD support for teachers – vocab and high quality explanations a focus.	PE lead/Trust lead to organise	£0	Monitoring to show Improvement	Build positive relationship with new trust.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested suggested next steps:
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Continue to allow them to experience a range of different sports to encourage greater participation	Purchase SASP buy in which offers 'Can Do' sports tournaments.	£1490	SASP buy in will be purchased.	
Encourage outside organizations to run after school clubs, in the hope that this will encourage them to join a variety of clubs outside of school.	Encourage martial arts club again. PE lead is investigating getting support from other agencies in the local area	£0	Martial arts club to be in place.	
Raise the profile of alternative sports and healthy living through focused health week.	PE lead to organise and plan	£0	PE Lead to evidence the impact.	

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested suggested next steps:
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Promote competitive sports by ensuring that the school takes part in a range of inter-county events: -	-PE leader to arrange for participation in events. -admin team to organise transport. Enter school for a range of	Funding already included as key indicator 4.	Sporting events will be attended within the county.	Club links built up, strong relationship with SASP
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	sporting events within the county.			
Provide free transport for parents to competitive sporting events therefore encouraging as many pupils as possible to participate.	-admin team to liaise with PE leader to organise.	£460	School subsidises transport cost for competitive sporting events.	
Total		£17,200		