

Provision Map- SEMH Priorswood School 2021-22

Wave 1- whole class (High Quality Teaching)

Worry Monsters - pupils able to draw/write worries and place in pocket

Emotional check-in boards in the morning for people to place emoji by their name to say how they are feeling

Zones of Regulation

Class charter

Visual timetable

whole school/ class rules as visual prompts

whole school policy for behaviour management

buddies to help manage play times/ unstructured times

whole school assemblies focusing on key themes within PSHE curriculum

lunch time break time clubs to promote physical and mental well-being-

seating plans used effectively to support pupils

adults use 'emotion coaching' positive language scripts scripts when talking to children about incidents/ negative behaviour - all behaviour is communication approach

Clear positive praise and reward system

'meet and greet' in the morning

sensory/ movement breaks

fiddle/chew toy

Forest School

frequent opportunities to develop sense of belonging e.g. carrying out tasks for teacher

sensory space/ time out area in classroom

self-esteem building approaches to enhance self-worth e.g. role model of the week, postcards sent home, tea and biscuits with head teacher

individual workstation

Wave 2- small group

Buddy/ mentor

prompt card/ checklist of agreed strategies that can be used when pupil has difficulty

exit card available to allow people to get themselves out of a situation and learn to self-regulate

Friendship groups intervention-circle of friends'/circle time

Small group extra Forest School

Wave 3- one to one

Opportunities for 'time out'

'Meet and greet' key adult

Trust mentor extra provision

Referral to educational psychologist/CAMHS- external services

Follow up discussions for negative behaviours- restorative questioning

Theraplay

Boxall profile

Speech and language assessment

personal support/ behaviour plan reviewed every half term

individualised curriculum

SEMH talking therapy sessions once a week - one-to-one emotional regulation coaching

One to one support in the classroom as and when needed

CAMHS support

Educational Psychology support

Taunton Deane partnership College outreach

off-site Forest School provision

off-site activities targeting SEMH support

PFSA support at home