

History skills progression

Big idea	Aspect	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Humankind	Everyday life	AOL: World Talk about past and present events in their own lives and those who are important to them. covered x 2	Describe an aspect of everyday life within or beyond living memory. covered x 6 optional x 3	Describe the everyday lives of people in a period within or beyond living memory. optional x 4	Describe the everyday lives of people from past historical periods. covered x 8 optional x 4 Describe everyday life in ancient Rome, including aspects, such as jobs, houses, buildings, food and schooling. covered x 4 optional Describe the 'Romanisation' of Britain, including the impact of technology, culture and beliefs. covered x 4 optional x 3	Describe the 'Romanisation' of Britain, including the impact of technology, culture and beliefs. optional Create an in-depth study of an aspect of British history beyond 1066. optional Explain how artefacts provide evidence of everyday life in the past. covered x 2	Explain how everyday life in an ancient civilisation changed or continued during different periods. covered optional	Evaluate the human impact of war, oppression, conflict and rebellion on the everyday life of a past or ancient society. covered x 7 optional x 2
	Hierarchy and power	AOL: World Explore and talk about pictures, stories and information books on the theme of	Describe the role of a monarch. covered	Describe the hierarchy of a past society. covered x 2	Describe the roles of tribal communities and explain how this influenced everyday life. covered	Describe the hierarchy and different roles in ancient civilisations. covered x 3 optional	Describe the significance, impact and legacy of power in ancient civilisations. covered x 2	Describe and explain the significance of a leader or monarch. covered optional

		royalty. covered			optional Describe the hierarchy and different roles in past civilisations. covered x 3 Describe the significance and impact of power struggles on Britain. covered x 4 optional		optional x 2	Describe how the resistance, refusal or rebellion of individuals, groups and civilisations can affect a society or practice. covered x 2 optional
	Civilisations				Describe how past civilisations or lives of people in Britain developed during the Stone Age, Bronze Age and Iron Age. covered x 2 optional x 4 Describe ways in which human invention and ingenuity have changed how people live. covered x 5 optional x 4 Describe the achievements and influence of the ancient Greeks on the wider world. Assign	Explain the cause and consequence of invasion and migration by the Romans into Britain. Assign Construct a narrative, chronological or non-chronological account of a past civilisation, focusing on their features and achievements. covered optional Create an in-depth study of the characteristics and importance	Describe the achievements and influence of the ancient Greeks on the wider world. covered x 7 optional x 3 Study a feature of a past civilisation or society. covered x 4 optional x 4 Create an in-depth study of the characteristics and importance of a past or ancient civilisation or society (people, culture, art, politics,	Describe and explain the common traits and motives of leaders and monarchs from different historical periods. covered optional x 2 Describe some of the significant achievements of mankind and explain why they are important. covered x 4 optional Create an in-depth study of the characteristics and importance of a past or

					Describe the achievements and influence of the ancient Romans on the wider world. covered x 2	of a past or ancient civilisation or society (people, architecture, religion, culture, art, politics, hierarchy). optional Describe the significance and impact of power struggles on Britain. covered	hierarchy). covered x 5 optional x 2	ancient civilisation or society (people, culture, art, politics, hierarchy). covered
Creativity	Report and conclude	AOL: World Share stories and talk about events in the past. covered	Create stories, pictures, independent writing and role play about historical events, people and periods. covered x 4 optional x 2	Present historical information in a simple non-chronological report, independent writing, chart, structural model, fact file, quiz, story or biography. covered x 9 optional x 6	Make choices about the best ways to present historical accounts and information. covered optional x 7	Present a thoughtful selection of relevant information in a historical report, fictional narrative, in-depth study or by answering a range of historical questions. covered x 12 optional x 3	Explore the validity of a range of historical reports and use books, technology and other sources to check accuracy. covered x 3 optional x 3	Think critically, weigh evidence, sift arguments and present a perspective on an aspect of historical importance. covered x 6 optional x 3
	Communication	AOL: World Order and sequence a familiar event using words relating to the	Use common words and phrases relating to the passing of time to communicate	Use the historical terms year, decade and century. covered optional x 3	Use historical terms to describe different periods of time. covered	Use more complex historical terms to explain and present historical	Articulate and organise important information and detailed historical	Use abstract terms to express historical ideas and information. covered x 2 optional x 3

		passage of time, including yesterday, last week, before and then.	ideas and observations (here, now, then, yesterday, last week, last year, years ago and a long time ago). covered x 5 optional x 2		optional x 2 Ask well composed historical questions about aspects of everyday life in ancient periods. covered	information. covered optional x 6	accounts using topic related vocabulary. covered x 8 optional x 7	
Materials	Artefacts and sources	AOL: World Make observations about objects and artefacts from the past, such as toys, clothes and other items relating to everyday life. optional x 3	Use a range of historical artefacts to find out about the past. covered x 5 optional Express an opinion about a historical source. Assign	Examine an artefact and suggest what it is, where it is from, when and why it was made and who owned it. covered x 2 Use historical sources to begin to identify viewpoint. covered x 2 optional x 2	Make deductions and draw conclusions about the reliability of a historical source or artefact. covered x 12 optional x 5 Identify and discuss different viewpoints in a range of historical materials and primary and secondary sources. optional x 3	Explain how the design, decoration and materials used to make an artefact can provide evidence of the wealth, power and status of the object's owner. covered x 4 optional x 2 Identify bias in primary and secondary sources. optional Interpret a primary source and understand how the context in which it was written influences the writer's viewpoint. covered x 2	Use a range of historical sources or artefacts to build a picture of a historical event or person. covered x 6 optional x 4 Find evidence from different sources, identify bias and form balanced arguments. covered optional	Ask perceptive questions to evaluate an artefact or historical source. covered x 3 optional Identify different types of bias in historical sources and explain the impact of that bias. optional x 3

Place and space	Local history	AOL: World Explore and talk about important events in the school or locality's history. optional	Describe important events in the school's history. covered x 2	Describe, in simple terms, the importance of local events, people and places. covered	Analyse a range of historical information to explain how a national or international event has impacted the locality. covered x 4 optional	Describe and explain the impact of a past society on a local settlement or community. covered	Investigate an aspect of history or a site dating from beyond 1066 that is significant in the locality. Assign	Present an in-depth study of a local town or city, suggesting how to source the required information. covered x 2
Comparison	Compare and contrast	AOL: World Describe some similarities and differences between things in the past and the present. optional	Identify similarities and differences between ways of life within or beyond living memory. covered x 4 optional x 4	Describe what it was like to live in a different period. covered optional	Explain the similarities and differences between two periods of history. covered optional x 2	Compare and contrast two civilisations. covered x 4 optional x 3	Compare and contrast an aspect of history across two or more periods studied. covered x 4 optional x 3	Compare and contrast leadership, belief, lifestyle or significant events across a range of time periods. optional
Significance	Significant events	AOL: World Listen to stories and discuss significant events from the past.	Identify some key features of a significant historical event beyond living memory. optional	Explain why an event from the past is significant. optional x 2	Explain the cause and effect of a significant historical event. covered x 7 optional	Explain in detail the multiple causes and effects of significant events. covered x 5 optional	Explain why an aspect of world history is significant. covered x 7 optional x 5	Present a detailed historical narrative about a significant global event. covered x 3 optional x 2
	Significant people	AOL: World Share stories and talk about significant people who	Understand the term significant and explain why a significant individual is	Use historical models to make judgements about significance and	Devise or respond to historically valid questions about a significant	Construct a profile of a significant leader using a range of	Explore and explain how the religious, political, scientific or	Examine the decisions made by significant historical individuals,

		lived in the past. covered	important. covered x 3 optional x 3	describe the impact of a significant historical individual. covered x 16 optional x 2	historical figure and suggest or plan ways to answer them. covered x 2	historical sources. covered x 2	personal beliefs of a significant individual caused them to behave in a particular way. covered x 2 optional x 4	considering their options and making a summative judgement about their choices. covered optional x 3
Change	Changes over time	AOL: World Explore and discuss similarities between aspects of their life and life in the past, using books, stories and pictures. covered x 2	Describe changes within or beyond living memory. optional x 5	Describe how an aspect of life has changed over time. covered x 2	Summarise how an aspect of British or world history has changed over time. optional x 3	Answer and ask historically valid questions about changes over time and suggest or plan ways to answer them covered x 2 optional	Frame historically valid questions about continuity and change and construct informed responses. covered x 2	Describe the causes and consequences of a significant event in history. covered x 12 optional x 3
	British history	AOL: World Listen to and talk about stories describing significant events from the past. optional	Describe a significant historical event in British history. covered x 2	Describe and explain the importance of a significant individual's achievements on British history. covered x 3 optional x 6	Describe how a significant event or person in British history changed or influenced how people live today. covered x 3 optional x 2 Explain the cause, consequence and impact of invasion and settlement in	Describe a series of significant events, linked by a common theme, that show changes over time in Britain. covered optional Explain the cause, consequence and impact of invasion and settlement in	Create an in- depth study of an aspect of British history beyond 1066. covered	Articulate the significance of a historical person, event, discovery or invention in British history. covered x 7 optional x 14 Describe the growth of the British economy and the ways in which its growth impacted on British life.

					Britain. covered optional	Britain. covered x 3 optional		covered
	Chronology	AOL: World Put familiar events in chronological order, using pictures and discussion. covered	Order information on a timeline. covered x 9 optional x 2	Sequence significant information in chronological order. covered x 10	Sequence dates and information from several historical periods on a timeline. covered x 5 optional x 2	Sequence significant dates about events within a historical time period on historical timelines. covered x 4 optional	Sequence and make connections between periods of world history on a timeline. covered x 2 optional	Articulate and present a clear, chronological world history narrative within and across historical periods studied. covered x 5 optional x 2